



## Transition at Age Three

### *Facilitator's Planning Worksheet*



**3 hours total**

SESSION

9

## Transition at Age Three

### Learning Outcomes

- ◆ *Participants will discuss the process of transition and how it changes relationships among children, families, and staff.*
- ◆ *Participants will consider roles and responsibilities for facilitating smooth transitions of young children with Individualized Family Service Plans (IFSPs) at age 3 and their families.*
- ◆ *Participants will discuss strategies to better coordinate transition activities in their programs and communities, before, during, and after transition at age 3 for children with disabilities and their families.*

Agenda	Length	Facilitator
Introduction and Overview	5 minutes	
Agree on Ground Rules	5–10 minutes	
Lecturette: Transition	15 minutes	
Bridging the Systems, Part 1	35 minutes	
View DVD: <i>Transition at Age 3, Part 1</i>	20 minutes	
Large-Group Discussion	15 minutes	
Bridging the Systems, Part 2	35 minutes	
View DVD: <i>Transition at Age 3, Part 2</i>	20 minutes	
Large-Group Discussion	15 minutes	

## Icon Key



Chart



Note



Handouts



DVD



Key Point

Agenda	Length	Facilitator
Before, During, and After the Transition at Age Three	<b>65 minutes</b>	
Small-Group Activity	<i>35 minutes</i>	
Large-Group Share-Back	<i>30 minutes</i>	
Wrap-up	<b>5 minutes</b>	
Reflections/Continuous Improvement	<b>10 minutes</b>	

## Facilitator Team

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 Name/Family Voice

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 Name/Early Care and Education Voice

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 Name/Early Intervention Voice

## Presentation

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 Date/Time

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 Location

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 # of Participants

**What you will need:****Equipment:**

- ☐ LCD/DVD/Monitor

**Charting Equipment:**

- ☐ Flip chart and markers
- ☐ Masking tape or pins

**DVD:**

- ☐ *Transition at Age 3*

**Handouts (English/Spanish):**

- ☐ #1 Learning Outcomes
- ☐ #2 Acknowledgements: *Transition at Age 3*
- ☐ #3 Guided Viewing: *Transition at Age 3, Part 1*
- ☐ #4 Guided Viewing: *Transition at Age 3, Part 2*
- ☐ #5 Transition Activities: Before, During, and After the Transition at Age Three

**Important Considerations**

It is especially important to have this session co-facilitated by a family member, early intervention (Part C) provider, and other early care and education service providers who represent the viewpoints of the participants (early care and education programs such as Early Head Start and Migrant and Seasonal Head Start, Head Start, child care and preschool special education, etc).

## Transition at Age Three

Facilitators must be able to clearly articulate federal and state legislation and mandates related to transition in the Individuals with Disabilities Education Act (IDEA), Head Start Performance Standards (HSPS), and other relevant state and federal regulations. Access to the most recent transition information may be found on the web sites of the National Early Childhood Transition Center ([www.ihdi.uky.edu/nectc/](http://www.ihdi.uky.edu/nectc/)) and other key agencies, such as the Office of Special Education Programs ([www.ed.gov/offices/OSERS/OSEP/](http://www.ed.gov/offices/OSERS/OSEP/)), Office of Head Start ([www.acf.hhs.gov](http://www.acf.hhs.gov)), and the National Early Childhood Technical Assistance Center (NEC-TAC: [www.nectac.org](http://www.nectac.org)). There are many existing checklists and resources on transition at age 3. Facilitators should review this information in preparation for the session and have reference material available for participants.

This session may bring up a number of sensitive issues for participants. It is important to create a safe environment so that everyone can participate fully and learn from this experience. Facilitators must set a positive tone for discussions and reframe negative conversations into positive learning situations. During the development of ground rules, facilitators might add or suggest a rule to avoid placing blame on specific agencies.